

# Vocational Education and Training Award for Plasterer

## Applying for this course

To apply for this course, you should be 16 years of age or older and have an MQF Level 1 qualification in Mathematics, English and Maltese or previous work experience. If you do not have these qualifications but possess other qualifications or relevant experience, kindly contact us on [ga.jobsplus@gov.mt](mailto:ga.jobsplus@gov.mt). stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ħal Far BBG3000.

## Course Duration

This course is of 97 hours duration and consists of four Modules

- Module 1 is of 11 hours duration - (including 1-hour assessment)
- Module 2 is of 22 hours duration - (including 2-hour assessment)
- Module 3 is of 19 hours duration - (including 1-hour assessment)
- Module 4 is of 45 hours duration - (including 5-hour assessment)

## General pedagogical guidelines and procedures for this course:

The delivery of this Course will be mainly held through a series of discussions, class work exercises and hands-on training. The trainer will be holding lessons during which learners' will be exposed to the theoretical aspect. Sessions will consist of various presentations, including demonstrations. The practical sessions will be held at Jobsplus' workshop so that the learners are given the opportunity to practice what they are learning.

## General assessment policy and procedures for this course:

The learner will be assessed through a written test. The learner will also undergo an ongoing oral assessment of learning (including communication skills) and practical exercises that will take place throughout the entire programme. This assessment method gives tutors the opportunity to review and consolidate the learning being covered.

## Module 1 Learning Outcomes – Applying Occupational Health and Safety and Work Practices

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| <ul style="list-style-type: none"><li>✓ Comply with the procedures of how hazards at the workplace are assessed, marked and reported to designated personnel according to OHS codes of practice</li><li>✓ Identify and handle various hazardous materials on a work site according to health and safety procedures</li><li>✓ Use personal protective equipment and clothing according to health and safety regulations</li><li>✓ Comply with manufacturer's instructions and safety procedures when operating power operating power tools that are typically used in this trade</li></ul> | <ul style="list-style-type: none"><li>✓ Be responsible for using and applying routine maintenance to hand tools appropriately</li><li>✓ Comply with methods of how to perform tasks in a manner that is safe to oneself and to other persons in various circumstances</li><li>✓ Comply with instructions issued by designated personnel when dealing with actual or potential emergency situations</li><li>✓ Comply with health and safety regulations to safely work at heights</li></ul> |
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**Module 1 Assessment:** The assessment paper will have only 1 section:

- Section A – A mixture of multiple-choice questions and open-ended (short answer) questions. These all need to be answered.

The duration of this assessment is of 1 hour and the pass mark is that of 45%.

### Module 2 Learning Outcomes – Identify Systems, Equipment and Components

<ul style="list-style-type: none"><li>✓ Comply with the processes and procedures of plastering suitable to the work context</li><li>✓ Advise on the suitability of types of materials planned for a given plastering project</li><li>✓ Carry out tasks using natural, crushed rock, manufactured lightweight, dense aggregates and plaster mixer</li><li>✓ Carry out tasks using ordinary, rapid hardening and high alumina cement</li><li>✓ Monitor the use of plastering material to avoid waste</li></ul>	<ul style="list-style-type: none"><li>✓ Manage the disposal of waste from a plastering project according to established regulations to protect the environment</li><li>✓ Guide when specialized skills and knowledge are required</li><li>✓ Carry out tasks using the appropriate hand and power tools and equipment</li><li>✓ Monitor hand and power tools for defects and report accordingly</li><li>✓ Be responsible for the storage of plastering materials appropriately.</li></ul>
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**Module 2 Assessment:** The assessment paper will have only 1 section:

- Section A – A mixture of multiple-choice questions and open-ended (short answer) questions. These all need to be answered.

The duration of this assessment is of 2 hours and the pass mark is that of 45%.

### Module 3 Learning Outcomes – Calculating, Positioning and Drawing

<ul style="list-style-type: none"><li>✓ Deal with scale working drawings from plans</li><li>✓ Deal with working instructions and measurements from building drawings for a given project and set out work systems</li><li>✓ Manage the correct procedure for setting out work systems</li><li>✓ Carry out calculations of surface areas of flat surfaces from drawings, accurately</li></ul>	<ul style="list-style-type: none"><li>✓ Calculate the quantities of material required for a given project and the cost of such materials</li><li>✓ Ensures that the volume of material correlates to the spreading rate</li><li>✓ Manage labour rates</li></ul>
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**Module 3 Assessment:** The assessment paper will be divided into 2 Sections:

- Section A – Multiple-choice questions. These all need to be answered.
- Section B – Hands-on calculation questions. These all need to be answered.

The total duration of this assessment is of 1 hour and the student should pass from both sections. The pass mark in each section is that of 45%.

#### Module 4 Learning Outcomes – Identifying and Applying Systems, Equipment and Components

<ul style="list-style-type: none"><li>✓ Prepare brick, stone or concrete surfaces to receive solid plastering by removing any loose or semi-loose material or unwanted obstructions</li><li>✓ Comply with given working instructions by preparing and mixing, by hand or mixer, solid backing and finishing plasters</li><li>✓ Mix to specified proportions plastering material and apply cement and sand renders / screed and plaster renders</li><li>✓ Carry out tasks using suitable materials, tools, equipment and methods for indoor plastering</li><li>✓ Carry out tasks using suitable materials, tools, equipment and methods for outdoor plastering</li><li>✓ Carry out plastering layers to comply with the curing time specifications</li><li>✓ Advise customers on the appropriate plastering method and techniques required to plaster defective background walls and ceilings</li></ul>	<ul style="list-style-type: none"><li>✓ Deal with the intricacies of expanded metal lath (EML) and other reinforcing mesh used for corners of apertures and other fixtures and fittings</li><li>✓ Carry out and finish off multiple coats of plasterwork to walls and ceilings</li><li>✓ Comply with instructions to safeguard work against damage from general workplace activities and weather conditions</li><li>✓ Carry out tasks related to recasting spalling concrete</li><li>✓ Monitor the effectiveness of the damp proofing course (DPC)</li><li>✓ Finish off and leaving a clean area for the customer by disposing of waste material in a manner compliant with health regulations</li></ul>
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**Module 4 Assessment:** The assessment paper will have only 1 section:

- Section A (Practical 5 hours) – Two hands-on questions. The first question is obligatory and the second question must be chosen from two other available questions.

The total duration of this assessment is of 5 hours and the pass mark is that of 45% in each paper.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 3 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 5 ECVET points are assigned.