

Vocational Education and Training Award for Care Workers for Persons with Disability

Applying for this course:

To apply for this course, you should be 16 years of age or older and literate in Maltese and English and hold a clean Police Conduct Certificate. If you do not have these qualifications but possess other qualifications or relevant experience, kindly contact us on qa.jobsplus@gov.mt stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000.

Course Duration

This course is of 128 hours duration and consists of five Modules, and an additional 71 hours of practicum:

- Module 1 is of 32 hours duration - (including 1-hour assessment)
- Module 2 is of 32 hours duration - (including 1-hour assessment)
- Module 3 is of 32 hours duration - (including 1-hour assessment)
- Module 4 is of 16 hours duration - (including 1-hour assessment)
- Module 5 is of 16 hours duration - (including 1-hour assessment)
- Module 6 is of 71 hours duration – practicum (on the job placement)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of discussions and hands-on exercises. The trainer will also be holding lessons with the learners which will consist of various presentations and case studies.

General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment for learning by compiling a portfolio throughout each module, to assess and consolidate the learning being covered. A written assessment will be held at the end of each module based on multiple choice, short answer questions or a combination of both.

Module 1 Learning Outcomes – Personal and Social Development Skills for Staff

<ul style="list-style-type: none">✓ Provide personal assistance and emotional support to the persons with disability, their families and co-workers✓ Be responsible for analysing and evaluating the conditions and development of the person with disability✓ Promote the rights of persons with disabilities✓ Encourage and build mutual trust, respect and cooperation among support workers	<ul style="list-style-type: none">✓ Observe, receive and obtain information on the developments of medicine and services offered to persons with disability✓ Identify the different needs of persons with disability✓ Set up differentiated care plans to support and assist the developments and training processes in all stages of the life of persons with disability✓ Accompany people with disability in their life-long learning processes with the goal of helping them become autonomous
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Module 1 Assessment: The assessment paper will be divided into 2 sections:

- Section A – Multiple choice questions, which all need to be answered. This section carries 30% of the total marks.
- Section B – Long answer essay questions. This section carries 70% of the total marks.

The duration of this assessment is of 1 hour and the pass mark is that of 45%.

Module 2 Learning Outcomes – Work and People with Intellectual Disabilities

<ul style="list-style-type: none">✓ Observe health and safety principles within the working environment✓ Identify the different medications needed by persons with disability✓ Provide personal assistance, medical attention, emotional support or other personal care to other clients, clients' relatives and co-workers	<ul style="list-style-type: none">✓ Be responsible for analysing and evaluating the medication required for the cure of an injury or illness✓ Be responsible for analysing and evaluating the dietary needs of the client✓ Handle emergency procedures
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Module 2 Assessment: The assessment paper will be divided into 2 sections:

- Section A – Multiple choice questions, which all need to be answered. This section carries 20% of the total marks.
- Section B – Long answer essay questions. This section carries 80% of the total marks.

The duration of this assessment is of 1 hour and the pass mark is that of 45%.

Module 3 Learning Outcomes – Personal and Social Development Skills for Clients

<ul style="list-style-type: none">✓ Be responsible for analysing and evaluating the Individual Service Plan✓ Provide personal assistance and emotional support to the persons with disability, their families and co-workers	<ul style="list-style-type: none">✓ Maintain good communication with parents✓ Identify the different needs of persons with disabilities✓ Maintain clients' profiles, daily diaries and medical records
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Module 3 Assessment: The assessment paper will be divided into 2 sections:

- Section A – Multiple choice questions, which all need to be answered. This section carries 30% of the total marks.
- Section B – Long answer essay questions. This section carries 70% of the total marks.

The duration of this assessment is of 1 hour and the pass mark is that of 45%.

Module 4 Learning Outcomes – Carrying Out Activities

<ul style="list-style-type: none">✓ Be responsible for analysing and evaluating conditions and development of the persons with disability✓ Set up different activities to support and assist the developments and training process✓ Identify the educational needs of persons with disability and develop formal educational plans for the latter to develop their skills	<ul style="list-style-type: none">✓ Identify the different needs of persons with disability✓ Observe, receive and obtain information on the developments achieved by persons with disability✓ Provide information to superiors and co-workers by telephone, in written form or in person
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Module 4 Assessment: The assessment paper will be divided into 2 sections:

- Section A – Multiple choice questions, which all need to be answered. This section carries 30% of the total marks.
- Section B – Long answer essay questions. This section carries 70% of the total marks.
- The duration of this assessment is of 1 hour and the pass mark is that of 45%.

Module 5 Learning Outcomes– Communication and Behaviour

<ul style="list-style-type: none">✓ Be responsible for analysing and evaluating the importance of communication✓ Identify the different needs of persons with disability	<ul style="list-style-type: none">✓ Encourage and build mutual trust between clients and care workers✓ Provide personal assistance and emotional support to the persons with disability, their families and co-workers
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Module 5 Assessment: The assessment paper will be divided into 2 sections:

- Section A – Multiple choice questions, which all need to be answered. This section carries 30% of the total marks.
- Section B – Long answer essay questions. This section carries 70% of the total marks.

The duration of this assessment is of 1 hour and the pass mark is that of 45%.

Module 6 Learning Outcomes– Practicum (Practical Sessions)

<ul style="list-style-type: none">✓ Assist persons with disability when requiring first aid✓ Engage persons with disability in daily chores like cooking, eating, cleaning, washing clothes and dishes✓ Encourage persons with disability with personal care like washing and using the toilet	<ul style="list-style-type: none">✓ Accompany people with disability in their life-long learning processes with the goal of helping them become independent✓ Set up differentiated care plans to support and assist the developments and training processes in all learning stages of persons with disability✓ Maintain continuous professional development
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Module 6 Assessment: - The learners will need to conduct an on-the-job placement and compile a portfolio throughout the on-the-job placement as part of the formal ongoing assessment.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 4 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 15 ECVET points are assigned.