

Foundation in English for Foreigners

Applying for this course:

Individuals should be at least 16 years of age.

Course Duration

This course is of 30 hours duration and consists of three Modules:

- Module 1 is of 10 hours duration
- Module 2 is of 10 hours duration
- Module 3 is of 10 hours duration - (including 1-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessment which is divided into the Oral and Written Assessment (held at the end of the last module).

Module 1 Learning Outcomes

✓ Learn the English Alphabet and the proper use of vowels and consonants, to improve one's writing and reading skills	✓ Express oneself using the appropriate language when greeting someone using social expressions
✓ Be responsible for the correct use of demonstrative and possessive adjectives	✓ Deal with filling a form
✓ Select the correct day of the week, months and seasons	✓ Talk about friends and family
✓ Use the correct vocabulary to talk about nationalities and countries	✓ Introduce oneself and give and ask for personal information

Module 1 Assessment:

The Formative assessment for this module consists of two ongoing assessments which make up 10% of the total assessment.

The ongoing assessments will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role plays and group activities.

Module 2 Learning Outcomes

<ul style="list-style-type: none">✓ Comply with the rule relating to the correct form of the Present Simple tense in the positive, negative and question form✓ Be responsible for the correct use of singular and plural nouns✓ Deal with different jobs✓ Talk about hobbies / pastimes and leisure activities	<ul style="list-style-type: none">✓ Ensure proficiency in the correct use of the common adverbs of frequency – usually, sometimes, never and often – with the Present Simple Tense to express habits and daily routine✓ Talk about places where we live✓ Talk about work and jobs
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Module 2 Assessment:

The Formative assessment for this module consists of two ongoing assessments which make up 10% of the total assessment.

The ongoing assessments will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role plays and group activities.

Module 3 Learning Outcomes

<ul style="list-style-type: none">✓ Ensure correct use of prepositions of place (in, on, under) and time (in, on, at)✓ Ensure correct use of questions words (Who, When, Where, What, Why)✓ Ensure proficiency in the use of connecting words (and, but, because)	<ul style="list-style-type: none">✓ Ensure the proficiency in the use of the Present Continuous to describe things happening at the time of speaking✓ Understand and use prices when shopping✓ Talk about the past
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Module 3 Assessment:

The Formative assessment for this module consists of two ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role plays and group activities.

The Summative Assessment paper will be as follows:

- Part 1 – Oral – This carries a total of 15%.
- Part 2 – Written Assessment – This carries a total of 55%. In this part of the assessment, the learner will be required to work out grammar exercises and write a few sentences on a chosen topic.

The duration of this assessment is of 1 hour and the pass mark is that of 45%.

The combined Ongoing Assessments contribute to 30% of the total marks while the combined Summative assessments contribute to 70% of the total marks.

Trainees will need to obtain a pass mark of at least 45% of the combined Formative and Summative Assessment marks.