



# ASSISTANT PLASTERER – MQF/EQF LEVEL 2 INFORMATION HANDBOOK

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The process of validation of informal and nonformal learning for Assistant Plasterers

#### The Assessment Board:

The Assessment Board is appointed by the Minister responsible for Jobsplus by means of Article 26 of the Employment and Training Services Act 2018 to ascertain proficiency or competency in a particular occupation.

This handbook describes the competences that candidates need to possess before sitting for the Assistant Plasterer validation process. Successful candidates acquire an *Award as Assistant Plasterer* pegged at Level 2 of the Malta Qualifications Framework and also the European Qualifications Framework and which is endorsed by the Malta Further and Higher Education Authority (MFHEA).

### **Eligibility:**

Candidates who are interested in acquiring the *Award as Assistant Plasterer* can apply for their knowledge, skills and competences to be assessed, recognised and validated if they possess the necessary competences and skills as defined in this handbook.

The prospective candidate must have **3 years' experience** in the respective field. This is in line with the S.L. 607.02 of 2012 which regulates the Validation of Informal and Non-formal Learning process. Prior to the assessment candidates need to present an official Employment History to confirm the years of experience to the Assessment Board. Candidates applying for the Skill Card through the Building Industry Consultative Council (BICC) are exempt from submitting the Employment History.

The Assessment Board is free to contact the Institution and/or referee at will in order to confirm experiences and training claimed by the candidate.

# **Initial Assessment Plan:**

The Assessment Board will conduct an induction session for candidates interested in acquiring the *Award in Assistant Plasterer* and review the portfolio and the experience presented to plan the appropriate assessments according to the individual's experience and needs. During the induction session, the candidate is also instructed on how to collect evidence used as a proof of their practical experience.

Evidence sources may include:

- Work Activity
- Witness Testimony
- Health & Safety Documents/ Reports/ Procedures
- Photographic Evidence / Risk Assessments / Instructions
- Work-based confirmation of evidence not observed by assessor.

#### **Assessment Criteria:**

The Assessment Criteria for the validation process are based on the National Occupational Standards. Following is an abstract of the list of competences that the candidate must possess prior to applying for the validation process. For further information you can download the National Occupational Standards from the following link: https://qualifications.mfhea.gov.mt/#/more-database/a31c6a68-25f2-42b0-a375-c7686456a343

## APL 201 - Apply Occupational Health and Safety and Working Practices

- 1. Describe roles and legal responsibilities of themselves and others under the Health and Safety Act.
- 2. Carry out safe erection and dismantling of standard system scaffold platforms less than 2m high.
- 3. Describe the necessary safety precautions required when working from elevated platforms.
- 4. Set out safety barriers, industrial hurdles and safety signs around a defined work environment hazard to protect workers and members of the public.
- 5. Conform with the official risk assessment covering the work area and job assigned and access any risk in own working area prior to commencing work.
- 6. List precautions and procedures to carry out safe working practices when handling and using tools, equipment and materials to ensure the safety of oneself, workers and members of the public.

## APL 202 - Systems, Equipment and Components

- 1. Identify tools required for the execution of specific tasks.
- 2. Identify materials needs to execute specific tasks.
- 3. Understand the correct work process.
- 4. Understand the importance and requirements of environmental laws.

### **APL 203 – Drawings, Calculations and Setting Out**

- 1. Read simplified working drawings and instructions according to the tasks provided.
- 2. Read measurements correctly.
- 3. Adapt correct methodologies when taking basic measurements.

## **APL 204 – Assisting Plastering and Rendering Work**

- 1. Identify tools and materials required for the execution of tasks.
- 2. Identify correct work processes and procedure.
- 3. Exercise autonomy to carry out well defined tasks and assist plasterers working at floor level or from elevated platforms.
- 4. Handle, use and maintain tools as necessary.
- 5. Prepare material for execution of tasks.

#### Mode of Assessment:

A candidate will be assessed on all the above listed competences. Assessment will be made up from different components, namely:

#### A. Practical Work

Practical work could be assessed by a task created to simulate the work environment. During the practical test a candidate will be asked to perform a number of tasks in line with the assessment criteria. Assessment can either be held in a simulated workshop or on site. Information on the assessment venue will be provided by Jobsplus prior to the assessment. Multiple sessions might need to be scheduled.

## B. Knowledge and Understanding

Candidates will be assessed on knowledge and understanding orally during an interview and in writing through a written test paper.

## C. Interview to verify product evidence and supplementary evidence

During the interview the Board will continue assessing candidates in relation to their knowledge, skills and competences in the respective occupation. Candidates will need to present a portfolio which should contain their CV, the Reference Letter/s and any photographic evidence, workbooks or logbooks to illustrate their work.

To successfully pass from the assessment, candidates need to proof their competences in all enlisted criteria as defined in the National Occupational Standards. Following assessment candidates will receive a formal result slip issued by Jobsplus in collaboration with MFHEA. The result slip will indicate whether the candidate has obtained a Pass or a Fail in all criteria. Nonetheless persons who fail any of these criteria will have the possibility to sit for a re-sit.

#### **Resits:**

Candidates who do not pass from any of the enlisted criteria will be guided for further development in the failed criterion/criteria.

The areas of further development may include:

- Health & Safety Course (Safety Card)
- MCAST / Jobsplus Training Programmes
- On-Site Training
- Evidence of Training

The failed criterion/criteria will be communicated in the result slip issued by Jobsplus. Date, time and venue of re-sit will be communicated to the candidate by Jobsplus. The candidate will be guided by the Assessment Board with respect to the areas for improvement prior to the re-sit.

# Appeals:

Candidates who fail the assessment and wish to contest the decision taken by the Assessment Board can submit a formal request for further feedback to Jobsplus. An appeal can be lodged within 10 working days from the result slip issued by Jobsplus. In the eventuality that the candidate's final result is changed following the appeal, a new result will supersede the previous one.