

Award in English for Foreigners – Level 1

Applying for this course:

To apply for this course, you should be 16 years of age or older. Learners who have attended the course, Foundation in English for Foreigners, or have successfully passed a pre-test assessment in English approved by Jobsplus so as to determine the learner's level of competence in the language, are eligible to attend this course. For further information, kindly contact us on qa.jobsplus@gov.mt stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000

Course Duration

This course is of 82 hours duration and consists of eight Modules:

- Module 1 is of 20 hours duration - (including 1 hour of assessment)
- Module 2 is of 20 hours duration - (including 1 hour of assessment)
- Module 3 is of 20 hours duration – (including 1 hour of assessment)
- Module 4 is of 22 hours duration – (including 4 hours of assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of discussions and hands-on exercises. The trainer will also be holding lessons with the learners which will consist of various presentations and role-play situations.

General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment for learning by way of oral, written or practical exercises that will take place throughout the entire unit, to assess and consolidate the learning being covered.

A summative assessment will be held at the end of the modules. This will take the form of an oral and a written assessment comprising of a listening, reading and writing based on grammar exercises and composing a short paragraph. This assessment will be on a Pass/Fail basis. Trainees who obtain 45% of the total marks will be considered to have passed the assessment.

Module 1 Learning Outcomes

- ✓ Ensure proficiency in the English language the formation and use of the auxiliary verbs '**be**', '**have**' '**have got**', in the positive, negative, question and short answer forms and contracted forms when speaking and writing;
- ✓ Ensure proficiency in the appropriate use of the subject and object pronouns when speaking and writing;
- ✓ Ensure proficiency in the appropriate use of possessive '**s**' for singular/plural nouns and an (**'**) for words ending in s, and possessive adjectives in both written and spoken format;
- ✓ Be responsible for the construction of the correct form of plural nouns when speaking and writing;
- ✓ Ensure proficiency in the appropriate use of definite and indefinite articles when speaking and writing;

- ✓ Ensure proficiency in the appropriate use of Demonstrative Adjectives in the written and spoken format;
- ✓ Ensure proficiency by reviewing the appropriate use of '**there is/are**' with the quantifiers '**some**' for countable nouns in both written and spoken format;
- ✓ Ensure proficiency by reviewing the appropriate use of the Past tense of the auxiliary verbs '**be**' and '**have**' in the positive, negative and question form in both written and spoken format;
- ✓ Be responsible for the construction of verbs in the Present Simple Tense in the positive, negative and question form in both written and spoken format;
- ✓ Ensure proficiency for the construction of verbs in the Present Continuous Tense in the positive,

<ul style="list-style-type: none"> ✓ Ensure proficiency by applying the appropriate use of common adjectives and basic intensifiers (very, really, quite etc) in written and spoken format; ✓ Ensure proficiency in the appropriate use of common adjectives and their opposites; ✓ Ensure proficiency in the English language by increasing one's repertoire of simple words and phrases related to particular themes – personal information, nationalities and countries, family and friends, home and related objects, colours; time, days of the week, months, seasons; numbers from 1-100; ✓ Compose simple sentences related to everyday events and activities in both written and spoken format; ✓ Manage to perform and respond to basic language functions such as information exchange; giving directions; requests, apologies and expressing opinions in a simple way. 	<p>negative and question form in both written and spoken format;</p> <ul style="list-style-type: none"> ✓ Comply with the rules related to the position of Adverbs of Frequency when speaking and writing; ✓ Be responsible for the correct use of determiners with countable and uncountable nouns; ✓ Ensure the correct use of 'some' / 'any' and 'How many?' with countable nouns; ✓ Ensure proficiency in the correct use of 'Wh' questions in both written and spoken format; ✓ Comply with the rules pertaining to word order in English sentences when speaking and writing; ✓ Ensure proficiency in the appropriate use of common prepositions of place and time; ✓ Compose simple sentences describing oneself, one's family and home in both written and spoken format; ✓ Express themselves in the appropriate language during basic socialising activities; <p>Deal with essential information derived from short passages dealing with everyday matters.</p>
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Module 1 Assessment:

FORMATIVE ASSESSMENT

- Assessment for this module consists of ongoing assessments which make up 10% of the total assessment. The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**
- A short informal written assessment will take place at the end of the module in order to assess and consolidate the learning that has been covered.

Module 2 Learning Outcomes

<ul style="list-style-type: none"> ✓ Be responsible for the correct use of 'Can I have/Could I have' when making a request; ✓ Be responsible for the correct use of 'can/can't' when referring to present ability and 'could/couldn't' when referring to past ability; ✓ Comply with the construction and correct use of the imperative form in the positive and negative format in both written and spoken format; ✓ Comply with the construction of the correct Past Simple forms, for both regular and irregular verbs, in the positive, negative and question and short answer form in both written and spoken format; 	<ul style="list-style-type: none"> ✓ Comply with the rules pertaining to word order for Adverbs of frequency, place, time and manner in both written and spoken format; ✓ Ensure proficiency in the appropriate use of prepositions of place and movement; ✓ Ensure proficiency in the appropriate use of adjectives ending in 'ing/ed' when speaking and writing; ✓ Ensure proficiency in the correct use of possessive pronouns with the determiner 'whose'; ✓ Ensure proficiency in the construction and position of common adverbs; ✓ Ensure proficiency in the construction of basic compound nouns;
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<ul style="list-style-type: none"> ✓ Ensure proficiency by applying the correct terms 'How much?' or 'How many?' to countable or uncountable nouns; ✓ Ensure proficiency by applying the correct use of 'zero article' with uncountable nouns; ✓ Ensure proficiency in applying the correct comparative and superlative forms of adjectives in both written and spoken format; ✓ Ensure proficiency in the rules governing verbs patterns (Verb + ing / infinitive) for common verbs e.g. 'want/ like / enjoy) ✓ Ensure correct use of 'like' when used to describe likes and dislikes (<i>Do you like swimming?</i>) versus the use of 'like' to express desire (<i>I would like</i>). 	<ul style="list-style-type: none"> ✓ Ensure proficiency in the construction of basic word collocations; ✓ Ensure proficiency in the appropriate use of the linking words 'because, when, and until' in both written and spoken format; ✓ Ensure proficiency in the appropriate use of the linking words 'although' and 'but' in both written and spoken format; ✓ Ensure proficiency in the correct use of Present Simple tense versus Present Continuous tense (for habitual and frequent actions versus actions happening at the time of speaking) in both written and spoken format.
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Module 2 Assessment:

FORMATIVE ASSESSMENT

- Assessment for this module consists of ongoing assessments which make up 10% of the total assessment. The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**
- A short informal written assessment will take place at the end of the module in order to assess and consolidate the learning that has been covered.

Module 3 Learning Outcomes

<ul style="list-style-type: none"> ✓ Ensure proficiency in the correct use of 'going to' when referring to future plans in positive, negative and question form in both written and spoken format; ✓ Comply with the correct use of 'going to' when used as an infinitive of purpose in both written and spoken format; ✓ Ensure proficiency in the use of Present Continuous tense when referring to personal future plans; ✓ Ensure proficiency in the correct construction of verbs in the Present Perfect tense in the positive, negative and question form in both written and spoken format with ever, never, just, yet; ✓ Be responsible for the correct use of the Present Perfect tense to describe life experiences vs the Past Simple tense with words like 'ever/never/just/yet' and past time expressions like 'ago/last week, 	<ul style="list-style-type: none"> ✓ Ensure proficiency in the correct use of the modal verbs of obligation and necessity 'have to, should, must' in the positive and negative format; ✓ Ensure proficiency in the appropriate use of common phrasal verbs in the spoken and written format; ✓ Ensure proficiency in the correct use of common words which are both nouns and verbs; ✓ Ensure proficiency in the appropriate use of the linking words 'which' and 'where' in both written and spoken format; ✓ Ensure proficiency in the English language by increasing one's repertoire of simple words and phrases related to particular themes – weather; things in the town, shops and shopping, adjectives describing personality and feelings; numbers from 100 – 1000; numbers and prices;
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<p><i>yesterday, in 2000 etc.</i>' in both written and spoken format;</p> <ul style="list-style-type: none"> ✓ Ensure proficiency in the correct use of the modal verbs of possibility '<i>may/might</i>' in the positive and negative format. 	<ul style="list-style-type: none"> ✓ Compose simple sentences related to particular themes – weather, things in the town, shops and shopping, describing personality and feelings in both written and spoken format.
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Module 3 Assessment:

FORMATIVE ASSESSMENT

- Assessment for this module consists of ongoing assessments which make up 10% of the total assessment. The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**
- A short informal written assessment will take place at the end of the module in order to assess and consolidate the learning that has been covered.

Module 4 Learning Outcomes

<ul style="list-style-type: none"> ✓ Ensure proficiency in the correct construction and use of Past Continuous tense in the positive, negative and question form in both written and spoken format; ✓ Ensure proficiency in the correct use of the Present Perfect in the positive, negative and question form with the use of '<i>since</i>' and '<i>for</i>'; ✓ Ensure proficiency in the correct construction and application of zero conditional structures when speaking and writing; ✓ Ensure proficiency in the correct construction and application of first conditional structures when speaking and writing. 	<ul style="list-style-type: none"> ✓ Ensure proficiency in the construction of adjectives by adding a suffix to a noun form; ✓ Ensure proficiency in the English language by increasing one's repertoire of simple words and phrases related to particular themes – sports and leisure activities, travel and holidays, education; ✓ Compose simple sentences related to particular themes – sports and leisure activities, travel and holidays and education in both written and spoken format.
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Module 4 Assessment:

FORMATIVE ASSESSMENT

- Assessment for this module consists of ongoing assessments which make up 10% of the total assessment. The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.
- **If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.**

Summative Assessment

- listening comprehension
- reading comprehension
- Written exam - Participants will be required to work out grammar exercises and write a short paragraph.
- oral assessment - Participants are first given a few minutes to introduce themselves; they are then given a picture/photo and are asked to describe what the picture/photo illustrates. The examiner can ask them further questions related to the photo. In the last part of the exam the examiner asks further questions related to the topic being discussed in the photo/picture, in order to engage the trainee in further conversation.

Learners must obtain a pass mark in each assessment in order to achieve certification.

Pass mark for the Summative assessment is 18/40.

Pass mark for the Formative assessment is 27/60.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 1 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECTS points are assigned.