

Foundation in English for Foreigners

Applying for this course:

Individuals should be at least 16 years of age or completed compulsory schooling up to 64 years of age.

Course Duration

This course is of 40 hours duration and consists of three Modules:

- Module 1 is of 13 hours duration
- Module 2 is of 13 hours duration
- Module 3 is of 14 hours duration - (including 2-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessment which is divided into the Oral and Written Assessment (held at the end of the module).

Module 1 Learning Outcomes

✓ Learn the English Alphabet and the proper use of vowels and consonants, to improve one's writing and reading skills	✓ Express oneself using the appropriate language when greeting someone using social expressions
✓ Proper use of auxiliary verbs 'to be' & 'to have'	✓ Deal with filling a form
✓ Learn the correct form of plural nouns	✓ Talk about friends and family
✓ Learn the proper use of definite & indefinite articles	✓ Introduce oneself and give and ask for personal information
✓ Be responsible for the correct use of demonstrative and possessive adjectives	
✓ Select the correct day of the week, months and seasons	
✓ Use the correct vocabulary to talk about nationalities and countries	

Module 1 Assessment: There is an ongoing assessment for this module which constitutes 10% of the global mark.

Module 2 Learning Outcomes

<ul style="list-style-type: none">✓ Comply with the rule relating to the correct form of the Present Simple tense in the positive, negative and question form✓ Be responsible for the correct use of demonstrative adjectives✓ Ensure correct use of demonstrative adjectives✓ Ensure correct use of object and possessive pronouns	<ul style="list-style-type: none">✓ Ensure proficiency in the correct use of the common adverbs of frequency – usually, sometimes, never and often – with the Present Simple Tense to express habits and daily routine✓ Talk about hobbies / pastimes and leisure activities Talk about places where we live✓ Talk about work and jobs
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Module 2 Assessment: There is an ongoing assessment for this module which constitutes 10% of the global mark.

Module 3 Learning Outcomes

<ul style="list-style-type: none">✓ Ensure correct use of the Past Simple form of the auxiliary verbs 'to be' & 'to have'✓ Ensure correct use of prepositions of place (in, on, under) and time (in, on, at)✓ Ensure correct use of questions words (Who, When, Where, What, Why)✓ Ensure proficiency in the use of connecting words (and, but, because)	<ul style="list-style-type: none">✓ Ensure the proficiency in the use of the Present Continuous to describe things happening at the time of speaking✓ Ensure proficiency in the use of simple adjectives✓ Understand and use prices when shopping✓ Talk about food and drink
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Module 3 Assessment: There is an ongoing assessment for this module which constitutes 10% of the global mark.

Course Assessment: The assessment paper will be divided into 2 parts:

- Part 1 – Oral (This carries a total of 15%).
- Part 2 – Written Assessment (This carries a total of 55%. In this part of the assessment, the learner will be required to work out grammar exercises and write a few sentences on a chosen topic).

The duration of each assessment is of 1 hour.

The remaining 30% will be allocated to the Ongoing Assessment. The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

Trainees will need to obtain a pass mark of at least 45% in both the Ongoing Assessment and the End of Module Assessment.