

Award in Maltese as a Foreign Language – Level 2

Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age. Learners need to have successfully completed the Jobsplus 'Award in Maltese as a Foreign Language Level 1' course. For further information, kindly contact us on ga.jobsplus@gov.mt, stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

Course Duration

This course is of 68 hours duration and consists of four Modules:

- Module 1 is of 18 hours duration
- Module 2 is of 15 hours duration
- Module 3 is of 18 hours duration
- Module 4 is of 17 hours duration - (including 2 hours assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment for learning by way of oral, written or practical exercises that will take place throughout the entire unit, to assess and consolidate the learning being covered.

A summative assessment will be held at the end of the course. This will take the form of an oral assessment, a listening comprehension assessment, a reading assessment and a written assessment where trainees will be required to work out grammar exercises and write a short paragraph about a familiar topic. This assessment will be on a Pass/Fail basis. Trainees who obtain 45% of the total marks will be considered to have passed the assessment.

Module 1 - Foundations of Spoken Maltese - Learning Outcomes

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| <ul style="list-style-type: none">✓ Carry out spoken interactions in Maltese by using vocabulary related to everyday themes such as work, food, hobbies, body parts, weather, and clothing.✓ Produce clear and accurate spoken sentences to represent themselves and others when discussing familiar topics (e.g., daily activities, appearance, preferences).✓ Ensure correct use of subject and object pronouns to communicate ideas effectively in a variety of simple spoken exchanges. | <ul style="list-style-type: none">✓ Ask and answer questions to collaborate in routine conversations, using appropriate vocabulary and sentence patterns.✓ Use present, past, and habitual verb forms to carry out tasks involving the description of actions or routines.✓ Integrate adverbs of frequency to ensure accurate descriptions of how often actions occur in daily life (e.g., dejjem, xi kultant, qatt) and explain their use. |
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✓ Manage basic sentence construction in affirmative, negative, and interrogative forms to maintain clarity and coherence in conversations. ✓ Use demonstrative pronouns (e.g., dan, dik) to deal with short descriptions of people, objects, and places in everyday contexts. ✓ Define and give examples of the present, past, and habitual tenses of key verbs, including kien and kellu.	✓ Apply articles and prepositions correctly to produce time and place references in spoken interactions. ✓ Monitor and adjust sentence structures to comply with Maltese grammatical rules for negative constructions across different sentence types. ✓ Write and sequence questions and answers related to common conversational themes.
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Module 1 Assessment:

Formative Assessment: 5%

This module will have an ongoing assessment that will take place throughout the module, and a summative assessment by the end of the course.

The ongoing assessment may consist of:

Class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises. If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.

Module 2 - Communication and Listening Skills -Learning Outcomes

✓ Collaborate effectively in short conversations by understanding and responding to essential spoken information. ✓ Carry out tasks involving clear expression of ideas using appropriate grammar in basic social interactions such as making requests, giving directions, and expressing opinions. ✓ Produce accurate sentences to represent personal information, family details, and daily routines in spoken communication. ✓ Deal with short spoken and written passages by understanding content and producing suitable responses in everyday contexts. ✓ Ensure coherent speech by using basic connectors to link ideas clearly in conversation. ✓ Plan and engage in role-play scenarios to manage social interactions, including greetings, invitations, and requests for assistance.	✓ Describe basic social interaction functions such as making requests, giving directions, and expressing opinions. ✓ Recall and write accurate sentences related to personal information, family, and daily routines. ✓ Match spoken and written responses to everyday topics. ✓ Define common expressions used in greetings, invitations, and asking for help. ✓ Apply listening strategies to understand essential information in short conversations and dialogues. ✓ Practice expressing ideas clearly using appropriate grammar in basic social interactions such as making requests, giving directions, and expressing opinions.
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Module 2 Assessment:

Formative Assessment: 5%

This module will have an ongoing assessment that will take place throughout the module, and a summative assessment by the end of the course.

The ongoing assessment may consist of:

Class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session. If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.

Module 3- Building Grammar Foundations and Functional Language- Learning Outcomes

✓ Ensure correct use of the definite article before words starting with Konsonanti Xemxin in both spoken and written Maltese. ✓ Apply noun gender agreement and singular/plural forms accurately to produce grammatically correct sentences. ✓ Use personal pronouns effectively to manage varied sentence structures in communication. ✓ List independent personal pronouns and pronomi meħmużin and describe their appropriate use in sentences. ✓ Carry out tasks involving the construction of sentences in present, past (il-perfett), and future tenses to describe actions and events. ✓ Identify and apply the root patterns (mamma u għerq) of Semitic verbs to guide accurate verb usage in basic contexts.	✓ Manage sentence structures to comply with formal and informal social interaction contexts. ✓ Create coherent spoken and written descriptions of oneself, daily activities, and familiar topics using common sentence patterns. ✓ Demonstrate the ability to apply grammar rules confidently to communicate accurately and effectively in both speech and writing. ✓ Name the imperative tense and explain its function in giving instructions and commands. ✓ Read elementary to pre-intermediate words, phrases and sentences. ✓ Produce clear and appropriate imperative sentences to give instructions and commands.
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Module 3 Assessment:

Formative Assessment: 5%

This module will have an ongoing assessment that will take place throughout the module, and a summative assessment by the end of the course.

The ongoing assessment may consist of:

Class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session. If the trainee is absent or fails the ongoing assessment, he/she must be given the opportunity of resitting the ongoing assessment during another class session.

Module 4- Effective Writing and Language Awareness- Learning Outcomes

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| <ul style="list-style-type: none">✓ Identify and distinguish between different types of writing in Maltese to ensure appropriate text production (e.g., narrative, informative, functional).✓ Create clear and structured written texts and describe the key features of extracts such as reports, letters, emails, and media messages tailored to specific purposes.✓ Manage the tone, format, and style of written communication to comply with the needs of different audiences.✓ Demonstrate awareness of how grammar and vocabulary choices affect meaning to produce accurate and effective texts.✓ Be able to follow along and comprehend short, texts, and demonstrating understanding through appropriate responses or engagement with the text. | <ul style="list-style-type: none">✓ Match writing styles with their corresponding purposes and audiences.✓ Recognize and understand key vocabulary items related to familiar topics such as family, animals, colours, and numbers, and apply this knowledge to reading activities.✓ Plan and create written communication that effectively conveys the intended message.✓ Be able to accurately recite simple sentences from texts, using correct pronunciation, while conveying the intended meaning. |
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Module 4 Assessment:

Formative Assessment: 5%

This module will have ongoing assessment only that will take place throughout the module , and a summative assessment at the end of the course.

The ongoing assessment may consist of:

class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.

Summative Assessment: 80% of the global mark

Two hour exam with the following components:

- **Listening– 20% of the total mark.**

Exercise 1: Listening to a word/phrase (Level A2) and choosing the correct word from 3 words (5%)

Exercise 2: Listening to a statement and marking if it is true or false reading sentences (5%)

Exercise 3: Listening comprehension (150-200 words) following a multiple choice tick the correct answer exercise (10%)

- **Reading – 20 % of the total mark.**

Exercise 1: reading words/phrase (Level A2) (10 words, 5%)

Exercise 2: reading sentences (5 sentences, 5%)

Exercise 3: reading comprehension (150-200 words): (multiple choice, true or false, Direct questions) (10%)

- **Speaking - 20% of the total mark.**

Exercise 1: Greeting each other and the examiner asks the student 5 questions ex. X'lingwi titkellem? Jogħgħbok il-Malti? Għaliex? Liema post jogħgħbok f'Malta jew Għawdex? Għaliex? (5%)

Exercise 2: Short discussion on a topic such as Post li jogħgħobni f'Malta or Xogħol li jogħgħobni (10%)

Exercise 3: Discussion on a picture/photo. (10%)

- **Writing: 20% of the total marks.**

Exercise 1: Grammar, Add the pronominal suffices to a word such as ras/id. The first one is given as an example. Idi (6 items, 3%)

Exercise. 2: Grammar, Give the sound and broken plural (6 items, 3%)

Exercise. 3: Grammar, Conjugate a Semitic or Romance or English verb in the past or present (3%)

Exercise. 4 Culture: Match ex. Malta = fl-Unjoni Ewropea. (6 items, 3%)

Exercise 5: Communicative Maltese ex. Write/Reply to an email/letter. (3%)

Exercise 6: Write 10 sentences on a topic ex. Ix-xogħol tiegħi (5%)

Learners must obtain a pass mark in each assessment in order to be awarded this award.

Learners must attend 80% of the lectures to be awarded this award.

Pass mark for the Summative assessment is 36/80

Pass mark for the Formative assessment is 10/20 (all modules together)

If a candidate fails the exam, s/he is entitled for a resit.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECTS points are assigned.