Presentation and Public Speaking Skills

Applying for this course:

Individuals who completed compulsory schooling up to 65 years of age may apply for this course. Individuals should be able to use a computer and a mobile phone. For further information, kindly contact us on <u>qa.jobsplus@gov.mt.</u> stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

Course Duration

This course is of 30 hours duration and consists of one Module

General pedagogical guidelines and procedures for this course:

The delivery of this Course will be mainly held through a series of discussions, class work exercises and hands-on training. These will enable learners to practice and consolidate the classroom training. The trainer will also be holding lessons with the learners which will consist of various presentations, including demonstrations.

General assessment policy and procedures for this course:

The Learner will be assessed through a series of ongoing assessments such as orals, practical exercises and role-plays. At the end of the module, the learners will deliver a short presentation to highlight the skills learnt throughout the whole module.

Module 1 Learning Outcomes- Presentation and Public Speaking Skills

✓ Understand the main theories and the different	✓ Speak effectively in challenging/sensitive
models of communication	situations or instances where one does not
\checkmark Understand the importance and benefits of	have an answer for a specific question or comment
effective verbal and non-verbal communication	
(need to include things such as attire, gestures,	 Demonstrate quick decision-making skills and excellent judgemental skills factoring
facial expressions, etc)	"live" feedback received from the audience,
 Project confidence with the audience 	even when this is not expected or planned
\checkmark Understand the importance of keeping eye-	\checkmark Identify the different types of delivery and
contact with the audience	context where delivery takes place (in class, online, during a meeting, large scale
\checkmark Identify the importance of the choice of words in	conference, etc)
speeches	\checkmark Understand the importance of practicing and
\checkmark Identify the importance of writing, speaking and	 Understand the importance of practicing and rehearsing a presentation/speech
presenting in a way that the audience remembers	
the message	 Identify and apply the different leadership skills (taking the lead when in front of an
✓ Plan, design and implement oral communication	audience, act as mentor during discussions,
strategies depending on the audience	etc)
 Prepare effective speeches and presentations 	 Deal and overcome anxiety
✓ Understand the importance of visual aids	✓ Apply different techniques to keep audience's
✓ Evaluate speeches and presentations	interest or attention
· L'valuate speeches and presentations	✓ Make effective use of the space around you
✓ Establish a high standard of practical	(being on stage and with a moving
techniques when dealing with a difficult or with sensitive subject	microphone)
	 Understand the limitations of delivering
	online presentations and learn about different
	tools that may be used to interact with the participants
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Module Assessment: The assessment will be as follows:

Each learner will be assessed through ongoing assessments throughout the whole course, which will take into consideration the learner's classroom participation.

Each learner will deliver a 10-minute presentation, in order to be assessed on his/her competence. The topic of the presentation will be chosen beforehand in agreement with the Trainer. This will have a total of 60% of the global mark.