

Early Identification and Inclusive Support for Early Years Learners

Applying for this course:

To apply for this course, you need to have completed compulsory schooling up to 65 years of age and are employed in the early years educational sector. In case of any difficulties regarding the entry requirements kindly contact us on qa.jobsplus@gov.mt.

Course Duration

This course is of 12 hours duration (including 3-hour assessment) and consists of one Module.

General pedagogical guidelines and procedures for this course:

The delivery of this Course will be mainly held through a series of classroom discussion. The trainer will also be holding lessons with the learners which will consist of various presentations, including demonstrations.

This course can also be delivered online. In such cases, the learner is required to have a working camera and a working microphone.

General assessment policy and procedures for this course:

Learners will collaboratively develop and critically discuss an Early Intervention Observation Checklist as a practical tool for use in early years settings.

Additionally, each learner will be presented with a case study involving a child who may require additional support to participate fully in the childcare setting. Case studies may address a range of communication, developmental, physical, sensory or learning needs.

Learners will be required to analyse the case and propose an appropriate inclusive support plan.

Module 1 Learning Outcomes- Early Identification and Inclusive Support for Early Years Learners

✓ Describe typical developmental milestones in early childhood. ✓ Identify early signs of developmental delays and learning difficulties in young children. ✓ Outline the principles of inclusive education and the legal framework surrounding early intervention in Malta. ✓ Recognise the roles of specialists and external services in supporting inclusive care. ✓ Use observation tools and techniques to monitor child development in the early years. ✓ Document concerns professionally and accurately for communication with parents and professionals.	✓ Develop and implement inclusive daily routines and learning environments that accommodate individual needs. ✓ Initiate and manage referral processes in collaboration with parents and relevant professionals. ✓ Demonstrate sensitivity and professionalism when discussing concerns with families. ✓ Work collaboratively with educators, specialists, and parents to support each child's learning and well-being. ✓ Promote inclusive practices that support diversity, participation and equal access to learning within the childcare setting.
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Module Assessment:

Learners will engage with real-life case studies during class to apply their understanding of early identification and inclusive support strategies. They will collaboratively develop and critically discuss an Early Intervention Observation Checklist as a practical tool for use in early years settings.

As a final assessment, each participant will be presented with a case study involving a child who may require additional support to participate fully in the childcare setting. Case studies may address a range of communication, developmental, physical, sensory or learning needs, such as a non-verbal child, a child with mobility difficulties, a child displaying possible developmental delay, or a child experiencing difficulties with communication, transitions or participation.

Learners will be required to analyse the case and propose an appropriate inclusive support plan.