Award in Principles of Electrical and Electronics Engineering

Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age and have an MQF level 2 qualification in English and in Mathematics or Physics. If you do not have these qualifications but possess other qualifications or relevant experience, kindly contact us on <u>ga.jobsplus@gov.mt</u> stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

Course Duration

This course is of 180 hours duration and consists of four Modules:

- Module 1 is of 24 hours duration (including 2-hour assessment)
- Module 2 is of 37 hours duration (including 2-hour assessment)
- Module 3 is of 51 hours duration (including 2-hour assessment)
- Module 4 is of 68 hours duration (including 4-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of discussions and hands-on exercises. The trainer will also be holding lessons with the learners which will consists of various presentations.

General assessment policy and procedures for this course:

The learner will be assessed through a written test for all Modules. Module 4 will also have a practical component.

- Module 1 assessment will have 2 sections: multiple choice and open-ended questions.
- Module 2 assessment will have 2 sections: multiple choice questions and mathematical and physics calculation questions.
- Module 3 assessment will have 1 section that includes multiple choice, calculation and openended questions.
- Module 4 assessment will have a written paper which includes calculations and open-ended questions, and a practical component where learners will need to perform a number of tasks.

The pass mark for all the assessments is 45%.

Module 1 Learning Outcomes – Health and Safety Procedures related to Electronics / Electrical Engineering trade.

- a) Comply with the electronics / electrical trade's best health and safety practices and procedures;
- b) Mitigate or reduce the main hazards and risks of working with electricity by applying appropriate precautions before, during and after a given task;
- c) Implement basic precautionary measures at the place of work to ensure the safety of one's self, the safety of other persons and due care for third parties' property;
- d) Carry out tasks utilising best industry safe working practices to reduce health hazards when in contact with toxic materials, liquids, dust and fumes;
- e) Deal with the labelling storage and disposal of hazardous waste materials utilising best industry practices;
- f) Comply with the RoHS directive;
- g) Carry out tasks implementing the correct electrical protective devices found in electronic / electrical circuits;

- h) Use correctly and consistently the required protective clothing and equipment;
- Perform proper maintenance of personal protective equipment typically used in the electronics / electrical trade;
- j) Carry out manual handling operations according to best industry standards;
- beal with the safe movement of materials and components, observing best industry practice;
- Implement best industry practices when using electrical/soldering equipment;
- m) Comply with the correct procedures to isolate person/s who is/are in contact with a simulated live electrical supply;
- n) Deal with basic electrical / electronic industry work bench top minor fires by utilising the appropriate equipment;
- comply with best industry practices when using, and maintaining equipment;
- p) Comply with evacuation and emergency procedures.

Module 1 Assessment: The assessment paper is divided into 2 sections:

• Section A – Multiple choice which all need to be answered.

Section B – Open ended (long answer) questions

The duration of this assessment is of 2 hours and the pass mark is that of 45%.

✓	Carry out arithmetic operations on algebraic	✓	Calculate the perimeter, circumference, area
	/ fractional algebraic expressions and		and volume of various simple two- and three-
	functions on positive and negative numbers;		dimensional profiles
✓	Carry out basic arithmetic operations utilising	~	Use a scientific calculator to work out
	algebraic expressions containing exponents;		mathematical tasks related to the above
✓	Solve linear equations exercises by correctly		learning outcomes
	transposing appropriate formulae;	~	Advise about the energy level properties for
✓	Comply with the characteristics of the		the various states of matter;
	trigonometric functions of sine, cosine and	✓	Carry out tasks utilising the correct standard
	tangent when utilised in mathematical		units for mass, weight and density;
	operations;	✓	Carry out mathematical equations in
✓	Produce correct mathematical results		accordance with the basic laws of motion;
	utilising the appropriate sine, cosine or	~	Carry out measuring tasks using suitable
	tangent functions;		measuring instruments, in order to determine
✓	Carry out mathematical tasks utilising		various dimensional / electrical parameter
	numbers in the different radices or bases for		ranges;
	the binary, decimal and hexadecimal	✓	Carry out various tasks in full awareness of
	mathematical notations;		the Kinetic and Potential energy in a system;
~	Solve simultaneous equations exercises by	✓	Deal correctly with the basic principles of
	correctly transposing appropriate formulae		energy, work and power;
~	Comply with the mathematical rules when	✓	Deal correctly with the basic principles of
	dealing with the perimeter, circumference, area		momentum and torque.
	or volume of a given object;		

Module 2 Assessment: The assessment paper will consist of 2 sections:

- Section A Multiple choice questions which all need to be answered.
- Section B Open-ended questions and Mathematical and physics calculation questions which all need to be answered

The duration of this assessment is of 2 hours and the pass mark is that of 45%.

Module 3 Learning Outcomes – Electrical Engineering Technology

~	Carry out tasks in solving electrical circuits	~	Deal correctly with the different electrical
	calculations utilising Ohm's law;		terminologies: 'resistance, capacitance,
\checkmark	Deal correctly with the different electrical		inductance, admittance, conductance and
	terminologies: Work, Power and Energy		susceptance';
	according to the relevant scenario;	~	Carry out tasks with various R C L circuits, by
\checkmark	Employ Kirchoff's Law (current and voltage) in		calculating the voltages, current and related
	mathematical calculations for given electrical		electrical values;
	task;	✓	Select the most suitable testing and measuring
\checkmark	Deal with solving series / parallel and combined		electrical instruments for the particular
	circuits by calculate the resultant electrical		applications, according to instrument's abilities
	values;		and dis/advantages;
\checkmark	Comply with the characteristics and properties	✓	Carry out tasks using various types of magnetic
	of D.C and A.C. currents when carrying out		circuits according to their specific
	electrical/electronic work		characteristics and properties.
✓	Carry out tasks with D.C. and various A.C.	~	Carry out tasks using various types of
	wave forms according to their properties;		transformers according to their specific
			characteristics and properties.

Module 3 Assessment: The assessment paper will consist of 1 section:

• Section A – Multiple choice, calculations and open ended (short answer) questions which all need to be answered.

The duration of this assessment is of 2 hours and the pass mark is that of 45%.

Module 4 Learning Outcomes – **Basic Electronics Principles**

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✓	Carry out tasks involving the precise	\checkmark	Produce schematic diagrams and utilise them to
	identification of various electronic components,		construct simple electrical and electronic circuits
	their values and tolerances.	✓	Carry out tasks utilising the correct sequencing of
✓	Produce drawings utilising the various standard		assembly process to construct simple electrical
	electrical and electronic component circuit		and electronic circuits;
	symbols;	✓	Carry out the appropriate pre-soldering processes
✓	Select the appropriate class / types of cables		on various electronic components;
	and wires that are utilised in a given electrical $\!/$	\checkmark	Carry out various types of soldering processes
	electronic application;		that are most suited to electrically bond different
~	Apply the correct biasing of semiconductors, in		electronic components and solder wires;
	compliance to their specific type;	✓	Deal with the inspection of soldering joints, repair
✓	Produce circuits with various typical types of P-		'dry joints and short circuits', to ensure a 'sound
	N junction diodes.		soldered' circuit;
✓	Build half / full and bridge rectifiers for their	\checkmark	Carry out tasks by utilising instruments that are
	required applications;		best suited for measuring and recording various
✓	Select the type of stabilized D.C. power		electrical parameters in electrical / electronic
	supplies according to the particular circuit's		circuits;
	power requirements;	\checkmark	Create electronic circuits by utilising various logic
✓	Produce accurately biased circuits, utilising the		gates;
	various typical configurations of bipolar junction	✓	Handle and mount integrated circuits correctly;
	transistors;	✓	Carry out tasks utilising the functions of function
~	Produce an inventory of the various different		of Wave form generators;
	types of boards utilised in the assembly of	✓	Advise about the correct handling and storage of
	electronic circuits;		fibre optic cables.

Module 4 Assessment: Module 4 assessment will have a written paper which includes calculations and open-ended questions, and a practical component where learners will need to perform a number of tasks.

- The written assessment paper will consist of calculations and open-ended (short answer) questions. Duration of the assessment is 2 hours.
- This module also will have a practical component where learners will need to perform a number of tasks. Duration of the assessment is 2 hours.

The total duration of this assessment is of 4 hours, 2 hours for the written assessment and 2 hours for the practical component, and the pass mark is that of 45% in each assessment.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 3 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 11 ECTS points are assigned.