

Award in Maltese as a Foreign Language – Level 1

Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age. For further information, kindly contact us on qa.jobsplus@gov.mt, stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

Course Duration

This course is of 68 hours duration and consists of four Modules:

- Module 1 is of 18 hours duration
- Module 2 is of 15 hours duration
- Module 3 is of 18 hours duration
- Module 4 is of 17 hours duration - (including 2 hours assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be held through a series of grammar presentations, hands-on exercises, and class work. The trainer will be holding lessons aimed at developing communication skills through the various activities such as discussions, role play situations and pair work to give the students the opportunity to communicate meaningfully.

General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment for learning by way of oral, written or practical exercises that will take place throughout the entire unit, to assess and consolidate the learning being covered.

A summative assessment will be held at the end of the course. This will take the form of an oral assessment, a listening comprehension assessment, a reading assessment and a written assessment where trainees will be required to work out grammar exercises and write a short paragraph about a familiar topic. This assessment will be on a Pass/Fail basis. Trainees who obtain 45% of the total marks will be considered to have passed the assessment.

Assessment will be held physically at the place indicated by Jobsplus.

Module 1- Effective Communication and Personal Interaction -Learning Outcomes

- ✓ Represent themselves and others appropriately in formal and informal interactions, including professional contexts such as the workplace.
- ✓ Deal with simple oral exchanges by asking and responding to questions about personal details (e.g., address, occupation, family, or possessions).

- ✓ Deal with making and confirming appointments in Maltese across various settings, including workplace and service environments.
- ✓ Carry out tasks involving basic spoken interactions in everyday contexts such as shops, cafés, clinics, or professional spaces.
- ✓ Be responsible for initiating and responding to routine requests, such as placing orders, making phone calls, or asking for assistance.

✓ Ensure accurate pronunciation of all letters and sounds in the Maltese alphabet to support clear spoken communication. ✓ Carry out tasks involving the provision and retrieval of basic information, such as phone numbers, the time, and dates, in spoken conversations. ✓ Use common daily expressions to comply with expected social norms in greetings, farewells, and polite exchanges. ✓ Deal with basic conversations about weather, days of the week, months, and seasons to support everyday and workplace interactions. ✓ Be responsible for maintaining conversational flow by asking for repetition or clarification when communication is unclear.	✓ Represent oneself politely and appropriately when asking for and giving directions in unfamiliar environments. ✓ Comply social and cultural norms by using suitable expressions in greetings, requests, and farewells during informal and professional exchanges. ✓ Collaborate in role-play scenarios to simulate real-life situations such as buying tickets or checking into accommodation, ensuring clear and respectful communication.
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Module 1 Assessment:

Formative Assessment: 5%

This module will have ongoing assessment only that will take place throughout the module, and a summative assessment at the end of the course.

The ongoing assessment may consist of:

class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.

Module 2 - Listening and Expressing Ideas -Learning Outcomes

✓ Deal with short spoken information in Maltese (e.g., announcements, weather reports) and extract main ideas relevant to everyday life. ✓ Carry out tasks that involve identifying key words and phrases in slow, clear speech, especially in routine situations. ✓ Be responsible for preparing and delivering short oral presentations on personal topics such as family, hobbies, or work. ✓ Represent personal views and preferences clearly and respectfully in everyday discussions on familiar subjects. ✓ Collaborate in short conversations by responding appropriately to yes/no and wh-questions, maintaining flow and relevance.	✓ Describe how to structure a basic oral presentation on personal topics such as family, hobbies, or work. ✓ Define basic expressions for stating preferences and opinions on everyday topics. ✓ Quote and recite simple responses to yes/no and wh-questions in familiar conversational settings. ✓ List and describe major Maltese cultural events and holidays that may appear in spoken texts. ✓ Apply listening strategies to understand main ideas in short, clear audio content such as weather forecasts and announcements. ✓ Practice identifying key words and phrases in spoken Maltese at a slow, natural pace. ✓ Prepare and deliver a short-spoken presentation on familiar topics (e.g., family, hobbies, or work).
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✓ Produce connected speech using basic linking words (e.g., u, imma) to organise thoughts logically when speaking. ✓ Ensure correct use of time expressions (e.g., ilbieraħ, għada, ġimgħa oħra) to communicate timelines and sequences accurately. ✓ Comply with cultural norms when referring to Maltese events, traditions, and public holidays in spoken communication.	✓ Demonstrate the ability to express opinions and preferences clearly in simple conversations. ✓ Identify the main idea in short spoken texts such as weather forecasts or announcements. ✓ List and recall key words and common phrases used in slow, clear spoken Maltese.
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Module 2 Assessment:

Formative Assessment: 5%

This module will have ongoing assessment only that will take place throughout the module , and a summative assessment at the end of the course.

The ongoing assessment may consist of:

class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.

Module 3 - Basic Grammar Foundation and Sentence Structure -Learning Outcomes

✓ Deal with the Maltese alphabet and its sounds to ensure accurate pronunciation during spoken communication. ✓ Apply phonemic and syllabication rules effectively to produce correctly pronounced and spelled Maltese words. ✓ Manage the use of specific letters (ie, għ, h) in writing to maintain correct spelling standards. ✓ Distinguish and comply with the correct usage of Konsonanti Xemxin and Konsonanti Qamrin in both speech and writing. ✓ Produce written Maltese text that follows established spelling rules based on taught sounds and phonemes. ✓ Construct grammatically correct sentences using the present tense (affirmative and negative) to communicate effectively in everyday contexts.	✓ Manage noun gender agreement and use negation properly in written communication. ✓ Use the concept of mamma u għerq to support vocabulary development and sentence construction. ✓ Define the rules for constructing affirmative and negative sentences in the present tense. ✓ Construct simple written texts employing negation appropriately. ✓ Practice vocabulary expansion by using mamma u għerq principles. ✓ Read basic words, phrases and sentences. ✓ Apply prepositions and imperatives appropriately to carry out tasks such as giving instructions and making requests. ✓ Ensure correct usage of the definite articles il- and l- in spoken and written Maltese, complying with vowel harmony rules.
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Module 3 Assessment:

Formative Assessment: 5%

This module will have ongoing assessment only that will take place throughout the module , and a summative assessment at the end of the course.

The ongoing assessment may consist of:

class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.

Module 4 - Writing and Reading Skills -Learning Outcomes

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| <ul style="list-style-type: none">✓ Carry out tasks that involve following and executing short written instructions accurately.✓ Produce written Maltese numbers correctly in various practical contexts.✓ Translate basic English vocabulary into Maltese to support clear written communication.✓ Compose and reply to simple emails on familiar topics, ensuring clarity and appropriateness.✓ Ensure correct spelling and grammar usage in short written texts by applying learned rules.✓ Manage to follow along while listening to short texts.✓ Identify the correct Maltese number system and spelling conventions (il-kitba tan-numri).✓ Recall common English words and their Maltese equivalents for basic translation tasks.✓ Define the key grammar and spelling rules necessary for accurate written Maltese. | <ul style="list-style-type: none">✓ Describe the structure and conventions of basic email writing in Maltese.✓ List common spelling patterns and rules applied in short written communication.✓ Recite simple sentences while reading.✓ Identify familiar vocabulary (family, animals, colours, numbers, etc.)✓ Apply correct spelling and grammar rules in short written exercises.✓ Write Maltese numbers accurately in practical writing tasks.✓ Translate simple words and phrases from English to Maltese in writing.✓ Prepare basic email responses on everyday subjects using appropriate tone and format.✓ Follow written instructions effectively to complete language tasks.✓ Demonstrate ability to answer questions related to reading text. |
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Module 4 Assessment:

Formative Assessment: 5%

This module will have ongoing assessment only that will take place throughout the module , and a summative assessment at the end of the course.

The ongoing assessment may consist of:

class participation and class activities consisting of grammar exercises/role plays/gap filling exercises / speaking/listening/reading/writing exercises.

Summative Assessment: 80% of the global mark

Two hour exam with the following components:

- **Listening– 20% of the total mark.**

Exercise 1: Listening to a word (Level A1) and choosing the correct word from 3 words (5%)

Exercise 2: Listening to a statement and marking if it is true or false reading sentences (5%)

Exercise 3: Listening comprehension following a multiple choice tick the correct answer exercise (10%)

- **Reading – 20 % of the total mark.**

Exercise 1: reading words (10 words, 5%)

Exercise 2: reading sentences (5 sentences, 5%)

Exercise 3: reading comprehension: (multiple choice, true or false, Direct questions) (10%)

- **Speaking - 20% of the total mark.**

Exercise 1: Greeting each other and the examiner asks the student 5 questions ex. X'jismek? Fejn toqgħod? Mil-liema pajjiż ġej/ġejja? Thobbha lil Malta? X'inhu l-annimal favorit tiegħek? (5%)

Exercise 2: Short discussion on a topic such as Il-familja (10%)

Exercise 3: Discussion on a picture/photo. (10%)

- **Writing: 20% of the total mark.**

Exercise 1: Grammar, Give the masculine/feminine of 3 nouns and 3 adjectives (6 items, 3%)

Exercise. 2: Grammar, Give the plural of 3 nouns and 3 adjectives (6 items, 3%)

Exercise. 3: Grammar, Conjugate a verb in the past or present (3%)

Exercise. 4 Culture: Match ex. Il-Belt Valletta = il-Belt Kapitali ta' Malta. (6 items, 3%)

Exercise 5: Communicative Maltese ex. Fill-in personal details in a form or write a postcard. (3%)

Exercise 6: Write 5 sentences on a familiar topic ex. Il-familja, Jien (5%)

Learners must obtain a pass mark in each assessment in order to be awarded this award.

Learners must attend 80% of the lectures to be awarded this award.

Pass mark for the Summative assessment is 36/80

Pass mark for the Formative assessment is 10/20 (all modules together)

If a candidate fails the exam, s/he is entitled for a resit.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 1 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECTS points are assigned.