

Implementing the Child-Led Approach in Early Years Education

Applying for this course:

To apply for this course, you should have completed compulsory schooling up to 65 years of age and either work or wish to work in a childcare setting and/or as an early years educator. In case of any difficulties regarding the entry requirements kindly contact us on ga.jobsplus@gov.mt.

Course Duration

This course is of 8 hours duration (including 1 hour assessment) and consists of one Module.

General pedagogical guidelines and procedures for this course:

The delivery of this Course will be mainly held through a series of classroom discussion. The trainer will also be holding lessons with the learners which will consist of various presentations, including demonstrations.

This course can also be delivered online. In such cases, the learner is required to have a working camera and a working microphone.

General assessment policy and procedures for this course:

The learner will be assessed through a practical child-led activity planning task based on the principles explored during the module. The learner will develop an activity plan that demonstrates how children's interests, choices and ideas can guide the learning experience. This assessment will be carried out at home.

As a final written assessment, the learner will write a reflection based on the developed activity plan. The reflection will explain the purpose and objectives of the activity, how the activity promotes children's autonomy, exploration and participation, and why a child-led approach is important in early childhood education.

Module 1 Learning Outcomes- The Child-Led Approach

✓ Define and explain the child-led approach and its principles.	✓ Facilitate environments and interactions that promote autonomy and exploration.
✓ Describe how different pedagogical models support child-led learning.	✓ Reflect critically on their practice and align it with Malta's quality standards and ECEC framework.
✓ Apply observational and planning strategies to guide learning based on children's interests.	✓ Collaborate with families and stakeholders to support child-centred practices.

Module Assessment:

The learner will be assessed through a practical child-led activity planning task based on the principles explored during the module. The learner will develop an activity plan that demonstrates how children's interests, choices and ideas can guide the learning experience. This assessment will be carried out at home.

As a final written assessment, the learner will write a reflection based on the developed activity plan. The reflection will explain the purpose and objectives of the activity, how the activity promotes children's autonomy, exploration and participation, and why a child-led approach is important in early childhood education.

The activity plan will carry 60% of the global mark (learners will need to obtain 27% to pass) and the reflective assessment will carry 40% of the global mark (learners will need to obtain 18% to pass).