

## Critical Thinking

### Applying for this course:

Individuals eligible to enrol in this programme would have completed compulsory schooling, up to 65 years of age. Individuals would also need to be able to communicate and comprehend English. For further information, kindly contact us on [ga.jobsplus@gov.mt](mailto:ga.jobsplus@gov.mt) stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience.

### Course Duration

This course is of 10 hours duration and consists of one Module

### General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of discussions, class work exercises and hands-on training. These will enable learners to practice and consolidate the classroom training. The trainer will also be holding lessons with the learners which will consist of various presentations and demonstrations.

### General assessment policy and procedures for this course:

The learner will be assessed through an Ongoing Assessment that will take place throughout the duration of the course.

### Module 1 Learning Outcomes- **Critical Thinking**

<ul style="list-style-type: none"><li>✓ List and define the key concepts of critical thinking, such as: Logic, Argument Analysis, Rhetoric, Reasoning with Probabilities, Importance of Background Knowledge, etc</li><li>✓ Understand the importance of Critical Thinking for personal development, participation in a democratic society and the pursuit of wisdom</li><li>✓ Identify the skills and steps required for effective critical thinking</li><li>✓ Identify obstacles to critical thinking - how one's backgrounds, religion, and political views may affect one's ability to think critically</li><li>✓ Ensure employment of adaptive problem-solving techniques</li></ul>	<ul style="list-style-type: none"><li>✓ List the components of critical thinking - Problem Solving, Creativity, Logical Reasoning, Decision Making, Risk Assess, etc</li><li>✓ Be responsible for effectively constructing and assessing an argument</li><li>✓ Identify what makes a good argument</li><li>✓ Use persuasion to win an argument</li><li>✓ Be responsible for perceiving and assessing a need, and design a tailored solution taking care of the ethical considerations and social responsibilities</li></ul>
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**Module Assessment:** There is no Assessment.