

General Education Award in Maltese Language 1

Applying for this course:

Individuals must be 16 years of age and older in order to attend the course. Learners have to sit for a pre-test assessment in Maltese, approved by Jobsplus so as to determine their level of competence in the language, in order to be eligible to attend this course. Following the pre-test assessment, learners can enter a particular module directly. For further information, kindly contact us on ga.jobsplus@gov.mt, stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ħal Far BBG3000.

Course Duration

This course is of 200 hours duration and consists of four Modules:

- Module 1 is of 50 hours duration – (including 2-hour assessment)
- Module 2 is of 50 hours duration – (including 2-hour assessment)
- Module 3 is of 50 hours duration – (including 2-hour assessment)
- Module 4 is of 50 hours duration – (including 2-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessments held at the end of each module. Learners will be assessed through a series of written exercises throughout this course. A written and oral examination will take place at the end of each module to ascertain learner's competence, which will form part of an ongoing assessment. The ongoing assessment will also take into consideration the learner's classroom behaviour and participation throughout the entire course. The pass mark for the written and oral assessments of each module is 45%.

Module 1 Learning Outcomes- **Module 1**

- ✓ Ensure proficiency in the application of the letters of the Maltese alphabet, in order to speak, listen to, read and write basic words
- ✓ Ensure development of phonemic and graphemic awareness of the Maltese alphabet for the purpose of listening, speaking, reading and writing
- ✓ Compose basic Maltese sentences using basic syllabisation processes of the Maltese language
- ✓ Compose simple rhyming words for the purpose of improving one's listening, speaking, reading and writing skills

- ✓ Compose basic Maltese sentences using the definite article 'il-' appropriately
- ✓ Ensure development of basic Maltese words that enable the composition of simple phrases and sentences
- ✓ Ensure proficiency in stating the days of the week and the names of colours in the appropriate context
- ✓ Write and orally spell own name and address with clarity and confidence
- ✓ Make use of the above competencies in varied meaningful contexts

Module 1 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessments will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

Module 2 Learning Outcomes- **Module 2**

- ✓ Ensure that vowels, diphthongs, and consonants are used appropriately in word building
- ✓ Ensure that 'ie', 'għ' and 'h' are used appropriately in writing and in speech
- ✓ Use the definite article 'il-' in varied contexts
- ✓ Determine when simple singular, dual and plural nouns are used in writing and in speech
- ✓ Determine when simple singular and plural adjectives are used in writing and in speech

- ✓ Determine when the correct gender of nouns and adjectives is used in writing and in speech
- ✓ Ensure proficiency in referring to the months and seasons of the year in the appropriate context
- ✓ Comply with basic grammatical rules to compose simple, yet meaningful, spoken and written sentences
- ✓ Make use of the above competencies in a meaningful context

Module 2 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessments will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

Module 3 Learning Outcomes- **Module 3**

<ul style="list-style-type: none">✓ Select verbs to denote states and actions in context✓ Ensure that the '<i>mamma</i>' and '<i>għerq</i>' of Semitic words, especially verbs are correctly identified✓ Make use of the Imperative, the present, past and future of verbs in context✓ Make use of the personal pronouns in varied meaningful contexts✓ Makes appropriate use of adverbs in one's spoken and written syntactical patterns✓ Makes appropriate use of Cardinal and Ordinal numbers in context	<ul style="list-style-type: none">✓ Communicate information about one's personal details that would facilitate application/form filling✓ Carry out tasks that communicate basic travel information✓ Determine when basic common Maltese expressions, phraseology and collocations, enrich one's spoken and written phrasal and syntactical patterns✓ Make use of the above competencies in a meaningful context
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Module 3 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessments will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

Module 4 Learning Outcomes- **Module 4**

<ul style="list-style-type: none"> ✓ Comply with the rules governing points of punctuation and prosody that are used in writing and in speech ✓ Make appropriate use of prepositions in varied contexts ✓ Make use of the appropriate time words in varied contexts ✓ Review acquired knowledge of nouns ✓ Make appropriate use of variations of plural nouns in varied contexts ✓ Review acquired knowledge of adjectives ✓ Comply with the rules governing comparative and superlative adjectives 	<ul style="list-style-type: none"> ✓ Review acquired knowledge of verbs ✓ Comply with the rules governing the <i>'trilitteri'</i> and <i>'kwadrilitteri'</i> forms of verbs ✓ Identify the <i>zokk morfemiku'</i> of Maltese words (non-Semitic morphemes) ✓ Make use of simple idiomatic expressions, phraseology and collocations in context ✓ Make use of formal and informal greetings in context ✓ Make use of the above competencies in a meaningful context
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Module 4 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessments will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 1 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 12 ECVET points are assigned.