

General Education Award in English Literacy 1

Applying for this course:

Individuals must be 16 years of age and older in order to attend the course. Learners who have successfully passed a pre-test assessment in English, approved by Jobsplus so as to determine the learner's level of competence in the language, are eligible to attend this course. Following the pre-test assessment, learners can enter a particular module directly. For further information, kindly contact us on qa.jobsplus@gov.mt, stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000.

Course Duration

This course is of 200 hours duration and consists of four Modules:

- Module 1 is of 50 hours duration – (including 2-hour assessment)
- Module 2 is of 50 hours duration – (including 2-hour assessment)
- Module 3 is of 50 hours duration – (including 2-hour assessment)
- Module 4 is of 50 hours duration – (including 2-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessments held at the end of each module. Learners will be assessed through a series of written exercises throughout this course. A written and oral examination will take place at the end of each module to ascertain learner's competence, which will form part of an ongoing assessment. The ongoing assessment will also take into consideration the learner's classroom behaviour and participation throughout the entire course. The pass mark for the written and oral assessments of each module is 45%.

Module 1 Learning Outcomes- **Module 1**

<ul style="list-style-type: none">✓ Ensure proper use of vowels and consonants, in order to improve one's writing and reading skills✓ Ensure effective sentence structure when speaking and writing✓ Be responsible for using the correct verbs and tenses, including the Present Simple, Present Continuous and negative verbs;✓ Carry out tasks using basic mathematical calculations✓ Ensure proper time-reading✓ Comply with personal pronouns rules in both a grammatical and vocabular context	<ul style="list-style-type: none">✓ Ensure the right names attributed to colours are used✓ Be responsible for composing basic sentences, read calendars, schedule appointments. making use of adjectives and opposites✓ Comply with gender ruling nouns;✓ Be responsible for selecting the correct day of the week, when addressing particular event/ routines that take place on a weekly basis
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Module 1 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

Module 2 Learning Outcomes- **Module 2**

<ul style="list-style-type: none">✓ Ensure to select the correct season according to the time of the event;✓ Be responsible for determining when negatives and contractions are used in writing and in speech✓ Comply with formal practices when introducing oneself in a social context	<ul style="list-style-type: none">✓ Be responsible for identifying the correct tense when formulating questions, according to the time of the event✓ Ensure the correct month is selected when describing a particular event that took place within the calendar year
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Module 2 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

Module 3 Learning Outcomes- **Module 3**

- ✓ Ensure to select the correct season according to the time of the event;
- ✓ Be responsible for determining when negatives and contractions are used in writing and in speech
- ✓ Comply with formal practices when introducing oneself in a social context

- ✓ Be responsible for identifying the correct tense when formulating questions, according to the time of the event
- ✓ Ensure the correct month is selected, when describing a particular event that took place within the calendar year

Module 3 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

Module 4 Learning Outcomes- **Module 4**

- ✓ Comply with the rules relating to the present perfect simple and continuous in a grammatical and vocabulary context
- ✓ Ensure the correct modal verb is used when communicating in English
- ✓ Create sentences using the correct adverb
- ✓ Be responsible for understanding the characteristics pertaining to the passive voice;

- ✓ Advise how the first and subjunctive conditional alter the structure of a sentence
- ✓ Advise how zero articles and adjectival nouns allow proper grammatical and vocabular structure
- ✓ Produce an effective CV and a letter of application

Module 4 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 1 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 12 ECVET points are assigned.