

### Applying for this Course:

To apply for this course you should be 16 years of age or older and must sit for a pre-assessment to determine your current level of knowledge of this subject. For further information, kindly contact us on [qa.jobsplus@gov.mt](mailto:qa.jobsplus@gov.mt). stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000.

### On successful completion of the General Education Award in English Literacy Level 2, the learner will be able to:

- ✓ Use the Infinitive correctly when communicating in the English Language
- ✓ Use the Third Conditional in writing and in speaking
- ✓ Deal with the various tenses and verbs in an effective manner
- ✓ Use Active and Passive sentences in both a grammatical and vocabular context
- ✓ Know when to use the Imperative
- ✓ Comply with the Direct and Indirect speech formalities when in a social context
- ✓ Ensure proper use and understanding of the various Future tenses present in the English Language
- ✓ Ensure effective word building, so as to enrich ones English vocabulary
- ✓ Use Affixes (where applicable) when speaking and writing in English
- ✓ Use the Perfect Continuous if and where applicable
- ✓ Ensure effective use of expressions and terminations pertaining to the English language
- ✓ Ensure attentive listening when undergoing various comprehensive exercises
- ✓ Build essays in a correct and clear manner
- ✓ Collaborate with others using the English language as the sole channel of communication in comfortable and confident manner

**The National Commission for Further and Higher Education (NCFHE) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 6 ECVET points are assigned.**