

Award in Maltese as a Foreign Language

Applying for this course:

Individuals should be at least 16 years of age. Learners who have successfully achieved certification in the Elementary Award in Maltese for Foreigners – Level 1, are eligible to attend this course. Alternatively, learners who successfully pass a Pre-Assessment Test in the Maltese Language, approved by Jobsplus so as to determine the learner's level of competence in the language are also eligible. For further information, kindly contact us on qa.jobsplus@gov.mt, stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000.

Course Duration

This course is of 80 hours duration and consists of four Modules:

- Module 1 is of 20 hours duration
- Module 2 is of 20 hours duration
- Module 3 is of 20 hours duration
- Module 4 is of 20 hours duration - (including 3-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessment which is divided into the Listening Comprehension, Reading, Oral Assessment and Written Assessment (held at the end of the module).

Module 1 Learning Outcomes - **Maltese Grammar – Module 1**

<ul style="list-style-type: none">✓ Recite the Maltese alphabet (consonants & vowels) with phonemic correctness in order to orally spell basic Maltese words✓ Ensure proficiency in the correct identification and application of the vowels of the Maltese alphabet in varied and meaningful contexts✓ Apply the letters 'ie', 'għ' and 'h' when writing in Maltese✓ Ensure proficiency in the identification and application of the 'Konsonanti Xemxin' and 'Konsonanti Qamrin' and 'Konsonanti Likwidi' in varied and meaningful contexts	<ul style="list-style-type: none">✓ Use the correct present tense (positive and negative form) of various basic verbs in both written and spoken formats✓ State the days of the week, months and seasons of the year in Maltese in an appropriate context✓ Manage the correct use of the Ordinal and Cardinal numbers from 'wiegħed' to 'għaxra' in Maltese in a given context✓ Ensure proficiency in the Maltese language by increasing one's repertoire of simple words and basic phrases related to particular themes - Family & Friends, Food & Drink, the Body,
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<ul style="list-style-type: none"> ✓ Ensure proficiency in using independent personal pronouns in varied and meaningful contexts in both written and spoken formats ✓ Comply with the correct roots of Semitic verbs (mamma u għerq) in both written and spoken formats in varied and meaningful contexts ✓ Apply the correct imperative tense of various basic verbs in both written and spoken form 	<ul style="list-style-type: none"> Countries & Nationalities in both written and spoken formats ✓ Create appropriate formal and informal sentence structures that are frequently used in everyday social conversation when describing oneself ✓ Compose simple phrases and sentences related to a particular theme in both written and spoken communication
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Module 1 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

Module 2 Learning Outcomes - **Maltese Grammar – Module 2**

<ul style="list-style-type: none"> ✓ Ensure the correct use of simple plural nouns and adjectives (Plural <i>Šiħ'</i> and Plural <i>Miksuri</i>) when speaking and writing ✓ Ensure proficiency in applying the correct gender of basic adjectives - '<i>Grad Pożitiv</i>' in both spoken and written contexts ✓ Ensure proficiency in using demonstrative and interrogative pronouns in varied and meaningful contexts ✓ Name various typical '<i>Partiċelli</i> and '<i>Partiċelli Mehmużin ma' l-artiklu</i>' and their application in both spoken and written formats ✓ Comply with the correct past tense (positive and negative form) of various basic verbs in both written and spoken formats ✓ Apply the correct future tense (positive and negative form) of basic verbs in both written and spoken formats 	<ul style="list-style-type: none"> ✓ Ensure proficiency in applying the most common conjunctions, prepositions and interjections correctly in both written and spoken formats ✓ Manage the correct use of the numbers from '<i>ħdax</i>' to '<i>dsatax</i>' as well as hyphenated numbers using '<i>is-sing li mhux l-artiklu</i>' in varied and meaningful contexts ✓ Manage the correct use of compound numbers from '<i>wieħed u għoxrin</i>' to '<i>disa</i>' u '<i>disgħin</i>' ✓ Compose simple phrases and sentences related to particular themes in both written and spoken communication ✓ Deal with short passages related with predictable everyday matters so as to be able to extract essential information from the text
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Module 2 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

Module 3 Learning Outcomes - Maltese Grammar – Module 3

<ul style="list-style-type: none">✓ Ensure the correct use of simple plural nouns and adjectives (Plural <i>Sħiħ</i>' and Plural <i>Miksur</i>') when speaking and writing✓ Ensure proficiency in applying the correct gender of basic adjectives - '<i>Grad Pożitiv</i>' in both spoken and written contexts✓ Ensure proficiency in using demonstrative and interrogative pronouns in varied and meaningful contexts✓ Name various typical '<i>Partiċelli</i> and '<i>Partiċelli Mehmużin ma' l-artiklu</i>' and their application in both spoken and written formats✓ Comply with the correct past tense (positive and negative form) of various basic verbs in both written and spoken formats✓ Apply the correct future tense (positive and negative form) of basic verbs in both written and spoken formats	<ul style="list-style-type: none">✓ Ensure proficiency in applying the most common conjunctions, prepositions and interjections correctly in both written and spoken formats✓ Manage the correct use of the numbers from '<i>ħdax</i>' to '<i>dsatax</i>' as well as hyphenated numbers using '<i>is-sing li mhux l-artiklu</i>' in varied and meaningful contexts✓ Manage the correct use of compound numbers from '<i>wieħed u għoxrin</i>' to '<i>disa</i>' u '<i>disgħin</i>'✓ Compose simple phrases and sentences related to particular themes in both written and spoken communication✓ Deal with short passages related with predictable everyday matters so as to be able to extract essential information from the text
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Module 3 Assessment: The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

Module 4 Learning Outcomes - Maltese Grammar – Module 4

<ul style="list-style-type: none">✓ Ensure the correct use of simple plural nouns and adjectives (Plural <i>Sħiħ</i>' and Plural <i>Miksur</i>') when speaking and writing✓ Ensure proficiency in applying the correct gender of basic adjectives - '<i>Grad Pożitiv</i>' in both spoken and written contexts✓ Ensure proficiency in using demonstrative and interrogative pronouns in varied and meaningful contexts	<ul style="list-style-type: none">✓ Ensure proficiency in applying the most common conjunctions, prepositions and interjections correctly in both written and spoken formats✓ Manage the correct use of the numbers from '<i>ħdax</i>' to '<i>dsatax</i>' as well as hyphenated numbers using '<i>is-sing li mhux l-artiklu</i>' in varied and meaningful contexts✓ Manage the correct use of compound numbers from '<i>wieħed u għoxrin</i>' to '<i>disa</i>' u '<i>disgħin</i>'
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<ul style="list-style-type: none"> ✓ Name various typical 'Partiċelli and 'Partiċelli Mehmużin ma' l-artiklu' and their application in both spoken and written formats ✓ Comply with the correct past tense (positive and negative form) of various basic verbs in both written and spoken formats ✓ Apply the correct future tense (positive and negative form) of basic verbs in both written and spoken formats 	<ul style="list-style-type: none"> ✓ Compose simple phrases and sentences related to particular themes in both written and spoken communication ✓ Deal with short passages related with predictable everyday matters so as to be able to extract essential information from the text
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Module 4 Assessment:

The Assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

The Summative assessment paper will be divided into 4 parts:

- Part 1 – Listening Comprehension. This carries a total of 10%
- Part 2 – Reading – This carries a total of 10%
- Part 3 – Written Assessment – This carries a total of 20%. In this part of the assessment, the learner will be required to work out grammar exercises and write a short paragraph.
- Part 4 – Oral – This carries a total of 20%. The learner will be given a few minutes to introduce himself/herself. Then the learner will be given a photo or a picture and will be asked to describe what the photo or picture illustrates.

The duration of this assessment is 4 hours and the pass mark is that of 45%.

The combined Ongoing Assessments contribute to 40% of the total marks while the combined Summative assessments contribute to 60% of the total marks.

Trainees will need to obtain a pass mark (45%) in both the Ongoing Assessment and the End of Module Assessment.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECVET points are assigned.