

## General Education Award in Maltese Language 2

### Applying for this course:

Individuals must be 16 years of age and older in order to attend the course. Learners who have attended the course, General Education Award in Maltese Language 1, or have successfully passed a pre-test assessment in Maltese approved by Jobsplus so as to determine the learner's level of competence in the language, are eligible to attend this course. For further information, kindly contact us on [ga.jobsplus@gov.mt](mailto:ga.jobsplus@gov.mt). stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ħal Far BBG3000.

### Course Duration

This course is of 100 hours duration and consists of two Modules:

- Module 1 is of 50 hours duration – (including 2-hour assessment)
- Module 2 is of 50 hours duration – (including 2-hour assessment)

### General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

### General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessments held at the end of each module. Learners will be assessed through a series of written exercises throughout this course. A written and oral examination will take place at the end of each module to ascertain learner's competence, which will form part of an ongoing assessment. The ongoing assessment will also take into consideration the learner's classroom behaviour and participation throughout the entire course. The pass mark for the written and oral assessments of each module is 45%.

## Module 1 Learning Outcomes- **Module 5**

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| <ul style="list-style-type: none"><li>✓ Review acquired knowledge of nouns</li><li>✓ Review acquired knowledge of adjectives</li><li>✓ Review acquired knowledge of verbs</li><li>✓ Review acquired knowledge of adverbs</li><li>✓ Use '<i>particelli magħżulin u magħqudin</i>' in word-formation and syntactical forms and patterns</li></ul> | <ul style="list-style-type: none"><li>✓ Determine when the negative form of verbs is used in speaking and writing</li><li>✓ Use appropriate word and syntax forms and patterns in speaking and writing</li><li>✓ Make good use of the above competencies in varied meaningful contexts</li></ul> |
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**Module 1 Assessment:** The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

## Module 2 Learning Outcomes- **Module 6**

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| <ul style="list-style-type: none"><li>✓ Be responsible for reviewing acquired knowledge of punctuation when applying them to meaningful contexts in speech and writing</li><li>✓ Comply with the rules of punctuation when using punctuation in direct and indirect speech in meaningful contexts in speech and in writing</li><li>✓ Be responsible for the appropriate use of '<i>Pronomi Meħmużin</i>' to go with nouns when applying them to meaningful contexts in speech and in writing</li><li>✓ Be responsible for the appropriate use of '<i>Pronomi Meħmużin</i>' to go with verbs when applying them to meaningful contexts in speech and in writing</li></ul> | <ul style="list-style-type: none"><li>✓ Ensure that appropriate proverbs and idioms are used when applying them to related to social and work contexts in speech and in writing</li><li>✓ Produce and interpret short essays/articles in Maltese related to social and work contexts</li><li>✓ Produce an effective CV and a letter of application</li><li>✓ Communicate effectively in Maltese through social media</li><li>✓ Deal with written communication at the workplace</li></ul> |
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**Module 2 Assessment:** The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments, an oral assessment and a written examination.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, role-plays and group activities. A written and oral examination will take place at the end of the module to ascertain learner's competence. The pass mark for the written and oral examination is of 45%.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 6 ECVET points are assigned.