

Award in Basic English for Care Workers

Applying for this course:

To apply for this course you should be 16 years of age or older and either already employed or seeking employment in the Care Industry, namely as a Care Worker for the Elderly or as a Care Worker for Persons with Disability and do not possess the minimum English competence required. For further information, kindly contact us on qa.jobsplus@gov.mt. stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000.

Course Duration

This course is of 48 hours duration and consists of one Module - (including 4-hour assessment)

General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of discussions and written exercises. The trainer will also be holding lessons with the learners which will consist of various presentations and role-play situations.

General assessment policy and procedures for this course:

The learner will be assessed through an ongoing assessment for learning by way of oral, written or practical exercises that will take place throughout the entire course.

Learners will have an oral assessment where they will be assessed for their verbal communication skills and comprehension.

At the end of the course the learner will be assessed through a written assessment. This will consist of a paper which will be divided into two sections. The first part will consist of multiple-choice exercises where the learner's grammar skills are assessed whilst the second part will consist of a short writing task such as a report or task description.

The final mark will be a combination of both marks obtained in the speaking and writing assessment.

Module 1 Learning Outcomes- Basic English for Care Workers

<ul style="list-style-type: none">✓ Ensure proper understanding of the functions of the various tenses✓ Construct positive, negative and question form sentences using verbs in the Simple and Continuous forms✓ Construct sentences using modal verbs to express necessity and giving advice to colleagues, clients or client's relatives✓ Compose basic sentences using correct sentence structure in positive, negative and question form✓ Demonstrate time-telling and the ability to count basic numbers using English as a medium✓ Practice the use of various basic English words relevant to common scenarios✓ Design sentences using personal pronouns in both grammatical and lexical context✓ Demonstrate the correct use of imperative structures when giving instructions/orders, advice or suggestions	<ul style="list-style-type: none">✓ Choose the correct vocabulary to be used in different contexts when dealing with clients, client's relatives, colleagues and superiors✓ Distinguish between the vocabulary use colloquially and in formal setting, such as when writing a report✓ Determine when negatives and contractions are used in writing and in speech✓ Identify the correct tense when formulating questions, according to the time of the event✓ Identify the main points of short explanation and instructions✓ Express simple feelings or opinions and understand those expressed by others✓ Use respectful and inclusive language when dealing with clients, clients' relatives, colleagues and/or superiors✓ Find different ways to overcome barriers to effective communication
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Module Assessment:

The learner will be assessed through an ongoing assessment by way of oral, written and practical exercises that will take place throughout the entire course. The learner will also be assessed on his/her verbal communication skills and comprehension via a performance criteria checklist. Assessment will be graded according to the learner's ability to produce the required language.

The written assessment paper will be divided into 2 sections:

- Section A – multiple choice questions and grammar exercises;
- Section B – short writing task, such as a report or task description.

The final mark will be a combination of both marks obtained in the speaking and writing assessment. The duration of this assessment is of 1 hour and the pass mark is that of 45%.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 2 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 3 ECVET points are assigned.