

## Elementary Award in English for Foreigners

### Applying for this course:

Individuals must be 16 years of age and older in order to attend the course. Learners who have attended the course, Foundation in English for Foreigners, or have successfully passed a pre-test assessment in English approved by Jobsplus so as to determine the learner's level of competence in the language, are eligible to attend this course. For further information, kindly contact us on [ga.jobsplus@gov.mt](mailto:ga.jobsplus@gov.mt). stating your ID card number, attaching copies of your qualifications and a copy of your CV highlighting your work experience. Alternatively, you can send the requested information by post addressed to: Quality Assurance Unit, Jobsplus Training Complex, Triq Birżebbuġa, Ғal Far BBG3000.

### Course Duration

This course is of 82 hours duration and consists of four Modules:

- Module 1 is of 20 hours duration
- Module 2 is of 20 hours duration
- Module 3 is of 20 hours duration
- Module 4 is of 22 hours duration - (including 4-hour assessment)

### General pedagogical guidelines and procedures for this course:

The delivery of this course will be mainly held through a series of grammar presentations, discussions and hands-on exercises. Effective interactive teaching strategies to encourage speech such as role-play situations, information gap activities or even pair work are necessary in order to give the students the opportunity to give and receive meaningful communication. The different learning styles utilised are: visual, auditory, reflective, reading and writing.

### General assessment policy and procedures for this course:

The learner will be assessed through Formative Assessments (which will be held throughout the class sessions) and Summative Assessment which is divided into the Listening Comprehension, Reading, Oral Assessment and Written Assessment (held at the end of the module).

## Module 1 Learning Outcomes- **Module 1**

<ul style="list-style-type: none"><li>✓ Ensure proficiency in the appropriate use of the subject and object pronouns when speaking and writing</li><li>✓ Be responsible for the construction of the correct form of plural nouns when speaking and writing</li><li>✓ Ensure proficiency by reviewing the appropriate use of 'there is/are' with the quantifiers 'some' for countable nouns in both written and spoken format</li><li>✓ Be responsible for the construction of verbs in the Present Simple Tense in the positive, negative and question form in both written and spoken format</li><li>✓ Be responsible for the correct use of determiners with countable and uncountable nouns</li><li>✓ Ensure proficiency in the appropriate use of common prepositions of place and time</li></ul>	<ul style="list-style-type: none"><li>✓ Ensure proficiency in the appropriate use of common adjectives and their opposites</li><li>✓ Compose simple sentences related to everyday events and activities in both written and spoken format</li><li>✓ Compose simple sentences related to a particular theme in both written and spoken format</li><li>✓ Manage to perform and respond to basic language functions such as information exchange; giving directions; requests, apologies and expressing opinions in a simple way</li><li>✓ Deal with essential information derived from short passages dealing with everyday matters</li></ul>
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**Module 1 Assessment:** The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

## Module 2 Learning Outcomes- **Module 2**

<ul style="list-style-type: none"><li>✓ Be responsible for the correct use of 'Can I have/Could I have' when making a request</li><li>✓ Be responsible for the correct use of 'can/can't' when referring to present ability and 'could', 'couldn't' when referring to past ability</li><li>✓ Comply with the construction and correct use of the imperative form in the positive and negative format in both written and spoken format</li><li>✓ Ensure proficiency in applying the correct comparative and superlative forms of adjectives in both written and spoken format</li><li>✓ Ensure proficiency in the correct use of Present Simple tense versus Present Continuous tense (for habitual and frequent actions versus actions happening at the time of speaking) in both written and spoken format</li></ul>	<ul style="list-style-type: none"><li>✓ Ensure proficiency in the appropriate use of prepositions of place and movement</li><li>✓ Ensure proficiency in the construction and position of common adverbs</li><li>✓ Ensure proficiency in the English language by increasing one's repertoire of simple words and phrases related to particular themes - work and jobs, food and drink, hobbies and leisure activities, parts of the body, clothes; describe appearance</li><li>✓ Compose simple sentences related to particular themes in both written and spoken format</li><li>✓ Deal with essential information derived from short passages</li></ul>
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**Module 2 Assessment:** The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

## Module 3 Learning Outcomes- **Module 3**

<ul style="list-style-type: none"><li>✓ Ensure proficiency in the correct use of 'going to' when referring to future plans in positive, negative and question form in both written and spoken format</li><li>✓ Ensure proficiency in the use of Present Continuous tense when referring to personal future plans</li><li>✓ Ensure proficiency in the correct construction of verbs in the Present Perfect tense in the positive, negative and question form in both written and spoken format with ever, never, just, yet</li><li>✓ Ensure proficiency in the correct use of the modal verbs of possibility 'may/might' in the positive and negative format</li></ul>	<ul style="list-style-type: none"><li>✓ Ensure proficiency in the appropriate use of common phrasal verbs in the spoken and written format</li><li>✓ Ensure proficiency in the correct use of common words which are both nouns and verbs</li><li>✓ Ensure proficiency in the English language by increasing one's repertoire of simple words and phrases related to particular themes - weather; things in the town, shops and shopping, adjectives describing personality and feelings; numbers from 100 - 1000; numbers and prices</li><li>✓ Compose simple sentences related to particular themes in both written and spoken format</li></ul>
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**Module 3 Assessment:** The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

#### Module 4 Learning Outcomes- **Module 4**

✓ Ensure proficiency in the correct construction and use of Past Continuous tense in the positive, negative and question form in both written and spoken format	✓ Ensure proficiency in the construction of adjectives by adding a suffix to a noun form
✓ Ensure proficiency in the correct use of the Present Perfect in the positive, negative and question form with the use of 'since' and 'for'	✓ Ensure proficiency in the English language by increasing one's repertoire of simple words and phrases related to particular themes - sports and leisure activities, travel and holidays, education
✓ Ensure proficiency in the correct construction and application of zero conditional structures when speaking and writing	✓ Compose simple sentences related to particular themes in both written and spoken format
✓ Ensure proficiency in the correct construction and application of first conditional structures when speaking and writing	

**Module 4 Assessment:** The assessment paper will be as follows:

Assessment for this module consists of ongoing assessments which make up 10% of the total assessment.

The ongoing assessment will take into consideration the learner's classroom participation throughout the entire module, and will take place by way of oral exercises, practical exercises, one-to-one questions, quizzes, roles plays and group activities.

The Summative Assessment paper will be divided into 4 parts:

- Part 1 – Listening Comprehension. This carries a total of 10%
- Part 2 – Reading – This carries a total of 10%
- Part 3 – Written Assessment – This carries a total of 10%. In this part of the assessment, the learner will be required to work out grammar exercises and write a short paragraph
- Part 4 – Oral – This carries a total of 30%. The learner will be given a few minutes to introduce himself/herself. Then the learner will be given a photo or a picture and will be asked to describe what the photo or picture illustrates.

The duration of this assessment is 4 hours and the pass mark is that of 45%.

- The combined Ongoing Assessments contribute to 40% of the total marks while the combined Summative assessments contribute to 60% of the total marks.
- Trainees will need to obtain a pass mark (45%) in both the Ongoing Assessment and the End of Module Assessment.

The Malta Further and Higher Education Authority (MFHEA) deems this certificate to be at Level 1 of the Malta Qualifications Framework and the European Qualifications Framework for Lifelong Learning. This course comprises study modules to which a total of 4 ECVET points are assigned.